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| Behavior Agreement |
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| Student: |  |
| Teacher(s): |  |
| Parent(s): | <insert parent(s) name here> |
| Date: | <Date> |

has agreed to make an effort to modify his/her behavior. will self-assess and teacher will assess using a Performance Level rubric of four to one:

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| Score 4 | Outstanding effort with excellent success! |
| Score 3 | Good effort and acceptable behavior. Yay! |
| Score 2 | Some effort with limited success. Keep trying! |
| Score 1 | Little or no effort during this period. Let’s talk. |

 | It takes a village to raise a child, and the names to the left represent the most important influences on behavior for our student. We agree to support specific behavioral expectations with:* <edit for daily, weekly goals> communication
* Urgent alerts as needed
* Positive reinforcement
* Incentives
* Clear consequences
* Specific goals and goal reassessment
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| Behavior Goals | Student Assessment | Teacher Assessment | Notes (S or T) |
| Student will <insert comment from page 2> |  |  |  |
| Student will <insert comment from page 2> |  |  |  |
| Student will <insert comment from page 2> |  |  |  |
| Student will <insert comment from page 2> |  |  |  |
| Student will <insert comment from page 2> |  |  |  |
| Based on the Performance Levels in the chart above for this reporting period, Behavior Goals do / do not need to be adjusted. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

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| List of Behavior Goals to be Considered(copy and paste into grid on page one five behavior goals) |
| Speak respectfully |  | Keep hands to yourself |  | Avoid interrupting teacher |
| Avoid interrupting students |  | Pick-up after yourself |  | Greet peers with a smileand eye contact |
| Follow directionsthe first time given |  | Change tasks quickly |  | Have a positive attitude |
| Bring all materials to school |  | Turn in homework on time |  | Turn in classwork on time |
| Turn in projects on time |  | Give best effort |  | Be in the right placeas directed |
| Take time to consider actions before taking actions |  | Line up immediatelyafter bell rings |  | Use restroom during breaks |
| Avoid bullying other students |  | Use kind words; swallow mean words |  | Coexist with technology;do not be ruled by it |
| Accept failure/errorsas perfectly normal opportunities to learn |  | Ask for help if needed |  | Listen carefully |